

Conners' Parent Rating Scale—Revised (S)

by C. Keith Conners, Ph.D.

Child's ID: _____ Gender: **M** **F**
(Circle One)

Birthdate: ____ / ____ / ____ Age: ____ School Grade: ____
Month Day Year

Parent's ID: _____ Today's Date: ____ / ____ / ____
Month Day Year

Instructions: Below are a number of common problems that children have. Please rate each item according to your child's behavior in the last month. For each item, ask yourself, "How much of a problem has this been in the last month?", and circle the best answer for each one. If none, not at all, seldom, or very infrequently, you would circle 0. If very much true, or it occurs very often or frequently, you would circle 3. You would circle 1 or 2 for ratings in between. Please respond to each item.

NOT TRUE AT ALL (Never, Seldom) JUST A LITTLE TRUE (Occasionally) PRETTY MUCH TRUE (Often, Quite a Bit) VERY MUCH TRUE (Very Often, Very Frequent)

1. Inattentive, easily distracted	0	1	2	3
2. Angry and resentful	0	1	2	3
3. Difficulty doing or completing homework	0	1	2	3
4. Is always "on the go" or acts as if driven by a motor	0	1	2	3
5. Short attention span	0	1	2	3
6. Argues with adults	0	1	2	3
7. Fidgets with hands or feet or squirms in seat.....	0	1	2	3
8. Fails to complete assignments	0	1	2	3
9. Hard to control in malls or while grocery shopping	0	1	2	3
10. Messy or disorganized at home or school	0	1	2	3
11. Loses temper	0	1	2	3
12. Needs close supervision to get through assignments	0	1	2	3
13. Only attends if it is something he/she is very interested in	0	1	2	3
14. Runs about or climbs excessively in situations where it is inappropriate ...	0	1	2	3
15. Distractibility or attention span a problem	0	1	2	3
16. Irritable	0	1	2	3
17. Avoids, expresses reluctance about, or has difficulties engaging in tasks that require sustained mental effort (such as schoolwork or homework) ..	0	1	2	3
18. Restless in the "squirmy" sense	0	1	2	3
19. Gets distracted when given instructions to do something	0	1	2	3
20. Actively defies or refuses to comply with adults' requests	0	1	2	3
21. Has trouble concentrating in class	0	1	2	3
22. Has difficulty waiting in lines or awaiting turn in games or group situations	0	1	2	3
23. Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
24. Deliberately does things that annoy other people	0	1	2	3
25. Does not follow through on instructions and fails to finish schoolwork, chores or duties in the workplace (not due to oppositional behavior or failure to understand instructions)	0	1	2	3
26. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
27. Easily frustrated in efforts	0	1	2	3

Profile for Females: Conners' Parent Rating Scale--Revised (S)

Child's ID: _____ Gender: **M** **F**
(Circle One)

Birthdate: ____ / ____ / ____ Age: ____ School Grade: ____
Month Day Year

Parent's ID: _____ Today's Date: ____ / ____ / ____
Month Day Year

T	A. Oppositional					B. Cognitive Problems/ Inattention					C. Hyperactivity					D. Conners' ADHD Index				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
90			17	16	17			16					15			27	33	30		
89		16				12	15		16					9			32		28	29
88								15		16						26		29	27	28
87	14		16	15	16				15			12	14				31	28		
86		15					14							6		25	30		26	27
85						11		14		15									27	
84	13		15	14	15				14				13	8		24	29	26	25	26
83		14					13			14		11					28		24	25
82								13								23		25		
81			14	13	14	10			13				12			22	27	24	23	24
80	12	13					12			13				5	5		26			23
79								12				10		7			21		23	22
78			13	12	13				12				11				25			22
77	11	12				9	11									20	24	22	21	
76			12		12			11				9					23	21	20	21
75				11					11				10			19				20
74		11				8	10			11				6			22	20	19	
73	10		11		11				10						4	4	18	21	19	19
72									10			8	9							18
71		10		10			9			10						17	20	18	17	18
70	9		10		10	7		9	9				8	5			19			17
69										9			8			16		17	16	
68		9		9			8					7				15	18	16		16
67			9		9			8	8								17		15	
66	8					6				8			7		3	3	14		15	15
65				8			7										16	14		14
64		8	8		8			7	7			6		4			13	15		13
63	7					5				7			6						13	13
62				7			6									12	14		12	12
61		7	7		7			6	6								13	12	11	
60										6		5	5	3		11		11		11
59	6			6		4	5	5							2	2		12		10
58		6	6		6					5	5						10	11	10	10
57												4							9	9
56	5			5			4	4	4				4				9	10		8
55		5	5		5	3				4				2			8	9	8	8
54																		8		7
53				4			3	3	3			3	3				7		7	7
52	4	4	4		4					3					1	1		7	6	6
51						2											6	6		5
50			3	3			2	2	2				2	1					5	5
49	3	3			3					2		2					5	5	4	4
48						1												4		
47			2	2			1	1	1	1			1				4		3	3
46		2			2										0			3		2
45	2											1		0	0		3	2	2	2
44			1			0	0	0	0	0			0						1	1
43		1		1	1												2	1		
42	1											0					1	0	0	0
41			0																	
40		0		0	0												0			
39																				
38	0																			

Note:
For age-groups:
Column 1: ages 3 to 5
Column 2: ages 6 to 8
Column 3: ages 9 to 11
Column 4: ages 12 to 14
Column 5: ages 15 to 17

Please see back of scoring sheet for Scale Descriptions

Please see reverse for CPRS-R Male Profile